



## Review Lessons 7–12

### Lesson Overview



#### Come On In

Students will color one of six Lesson Review Coloring Sheets from the previous six lessons. After they have colored them, children can put their coloring sheets on the board or wall as you call them in order—Lessons 7 to 12. Briefly discuss each lesson. (A script recapping each lesson has been provided for you on the Resource DVD-ROM.)



#### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today. Prayers are Adoration, telling God “I love you;” Confession, telling God “I’m sorry;” Thanksgiving, telling God “Thanks;” and Supplication, “Please” prayers, asking God for something.

**God’s Word**—Students will answer simple questions presented from the Lesson Flip Chart Pages, reviewing the focus presented in each lesson. Questions and answers will be celebrated with a cheer for God and His Word after each lesson.

**Song**—Lead the children in singing the songs they have learned in the past lessons. Lyrics are on the Song Sheet at the end of this Teacher Guide.



#### Family Time Song Book

Students will color and assemble a simple song book including the songs that they have learned this quarter. Encourage them to teach the songs to their families!



#### Memory Verse Review Basketball

Children will recite the memory verse and then get a turn at playing basketball with beanbags, sponge balls, or paper wads.



#### Puppet Role Play/Snack

Children will watch the special class review puppets as they perform a puppet show reviewing some of the important points of the past lessons. Children will enjoy their snack after the puppet role play.



# Lesson Preparation

## WHAT YOU WILL DO



### FOR THE TEACHER

- Go Before the Throne.



### COME ON IN

- Print at least one of the six Lesson Review Coloring Sheets from the Resource DVD-ROM for each student.
- Print one Lesson Review Coloring Sheet Script for your use to recap each picture as students put them on the wall.



### CIRCLE TIME: PRAYER, REVIEW GOD'S WORD, AND SONG

- Practice the songs on the Song Sheet at the back of this Teacher Guide.



### FAMILY TIME SONG BOOK

- Print, cut, and collate the Family Time Song Book from the Resource DVD-ROM for each student.
- Print the Family Time Song Book Cover, preferably on cardstock, from the Resource DVD-ROM for each student.
- Complete a Family Time Song Book to show as a sample.



### MEMORY VERSE REVIEW BASKETBALL

- Bring in three beanbags, small sponge balls, or make three paper wad balls.
- If you have a large class, you may want to have your assistant or helper play this with half the class while you play with the other half.



### PUPPET ROLE PLAY/SNACK

- Make or purchase two puppets.
- Print one Puppet Role Play Script from the Resource DVD-ROM for your use.
- Prepare and bring snacks.

## WHAT YOU WILL NEED

- Lesson Review Coloring Sheet for each student
- Lesson Review Coloring Sheet Script for your use
- Tape or poster putty

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time

- Family Time Song Book and Family Time Song Book Covers
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/ markers
- Optional: Stickers and other decorations
- Completed Family Time Song Book to use as a sample

- Flip Chart Memory Verse Page
- Three beanbags, sponge balls, paper wads, or other item to use as a basketball
- Trash can or other appropriate item to serve as the basket

- Two puppets for role play
- Puppet Role Play Script
- Optional: Another person to help with one of the puppets during the role play
- Snacks



## BEFORE THE THRONE

Dear Lord, how humbling as I come to this review lesson to know that I have the privilege of teaching your Word to these young children and encouraging them to fall in love with you and your Word. As I think of each of these little minds, Lord, I pray that you will move their hearts to want more of you and less of themselves. Please keep them from being influenced by the world, and continue to bring people into their lives who will exalt you and the gospel above all other things. Have mercy on them, Lord, that they may one day bow their knee to you, repent of their sins, and walk in the peace that you promise to those who love you.



## COME ON IN

As children arrive . . .

- They will color one of the six Lesson Review Coloring Sheets. Be sure to pass out at least one each of the six. After they have colored their pictures, have the children put their coloring sheets up on the board or wall. Begin with Lesson 7 and briefly review Lessons 7–12 according to the Lesson Review Coloring Sheet Script provided on the Resource DVD-ROM.

*During coloring time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity. When children are finished coloring their pictures, continue the activity by having the children put their coloring sheets on the wall as you briefly discuss each one. Use the Lesson Review Coloring Sheet Script on the Resource DVD-ROM provided.*



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.*

*Bring your Bible, Flip Chart, stuffed animal, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his or her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

*After the children are situated in the circle, say:*

**We start our Bible Study with prayer. Let's pray.** *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

*Today Supplication is suggested. You might proceed this way:*

**God tells His children to ask Him for what we need. God can do anything. He wants to provide for our needs.**

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.*

**I'll start. Dear God, you are faithful and will hear my prayer. Would you please . . .** *(insert personal prayer.)*

*Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of supplication.*

**Very good! Now let's put our stuffed animal away, and we'll get into God's Word.**

➤ As you ask the questions, refer to the Flip Chart for each lesson.

➤ As you ask these questions, have the children answer together. They can shout out the answer if appropriate. Make it fun! Stand up, get into the circle, walk around, and look at the children. Be animated and enthused.

## REVIEW GOD'S WORD

Today is a special day! We are going to remember some of the things God has taught us from His Word. It has been so much fun learning from the Bible! I want you all to pay very close attention. I want every one of you to take turns answering questions. And we are going to cheer for what God has taught us. God is good! And He teaches us so many wonderful things in His Word. It is really worth cheering about!

First of all, I think you will ALL know the answers to these first questions. And I want you all to answer them together. Are you ready?

- ? Is there more than one true God? *No. There is only one living and true God.*
- ? Where can we learn about the one true God? *Hold up your Bible. The Bible.*
- ? What does the one true God know? *The one true God knows everything!*
- ? Who should we trust and obey? *The one true God!*
- ? Who alone should we worship? *The one true God.*

Good job! These are very important questions. There is only one true God! And we learn about Him from the Bible! God is amazing, and the Bible helps us to know Him better! We have learned some things from the Bible, and today we are going to review what we have learned!

*Turn to Lesson 7 Flip Chart Page. Refer to it as you discuss.* **We are going to start with Lesson 7! Remember, David's son, Solomon, was now the king!**

- ? **What is this?** *Refer to the Temple. The Temple!*
- ? **Who remembers what this was?** *Refer to the Ark of the Covenant. The Ark of the Covenant.*

This was a very special box that God commanded the people to build long before this Temple was built! This Ark had the Ten Commandments in it. God told Solomon to put the Ark of the Covenant in the new Temple.

## Lesson 7

? What is this around the Temple and coming out of the Temple? *Refer to the cloud. It is a cloud!*

? What did that cloud mean? Whose glory was filling the Temple? *God's!*

That's right. When Solomon finished the Temple, God's glory filled the Temple! And God sent a cloud to show the people that He was there!

OK. Now I want everyone to stand up. We are finished with Lesson 7. And we are going to cheer because God has taught us about the Temple. Our cheer goes like this. *Clap and stomp while singing the cheer. Repeat the cheer a couple times.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 7 is now complete! *(Count off 7 fingers.)*

Yeaaaaaah God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 8 Flip Chart Page. Refer to it as you discuss. OK. Now everyone sit back down. We are moving on to Lesson 8. We talked about King David's son, King Solomon!

## Lesson 8

? Who is this king here? *Refer to King Solomon. King Solomon.*

? That's right! And what did King Solomon ask God for? *Refer back to Lesson 5 Flip Chart Page. Wisdom!*

? Solomon was a very wise man. Where did King Solomon get his wisdom? *From God!*

Yes! King Solomon asked God to give him wisdom. True wisdom comes from God. The Bible says that the fear of the Lord is the beginning of wisdom!

? God wants us to find true wisdom, too. Where can we get that wisdom? *Refer to the second illustration on the Lesson Flip Chart. From the Bible!*

That's right! King Solomon's wisdom came from God! We can get wisdom from God too! By reading the Bible!

Good! That's it for Lesson 8. Remember we can be wise, too! Wisdom comes from God's Word! Stand up! Let's do our cheer! *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 8 is now complete! *(Count off 8 fingers.)*

Yeaaaaaah God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 9 Flip Chart Page. Refer to it as you discuss. OK. Now everyone sit back down. We'll go on to Lesson 9! Remember, Israel had many kings through the years. Those kings disobeyed God! They thought they were greater than God!

## Lesson 9

? Were any of those kings really greater than God? *No!*

? *Refer to the map on the Flip Chart.* This is the nation of Israel. Israel was God's special country. But the people there did not obey God. What happened to the country of Israel? *It was divided or split.*

Refer to the illustrations as you discuss. It was divided in two. King Rehoboam was mean to the people. Jeroboam went to talk to the king and see if he would make things easier for them. But King Rehoboam didn't want to be nice to them. He was not obeying God. So the people made Jeroboam their king!

? Why was King Rehoboam a bad king? *He was mean to the people.*

? Who did the people choose to be their king instead? *Jeroboam.*

That's right. God must be obeyed. When God is disobeyed, bad things happen. And because King Rehoboam wouldn't obey, the kingdom was split in two. There were now two nations and two kings.

OK. That's Lesson 9. Let's do our cheer! *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 9 is now complete! *(Count off 9 fingers.)*

Yeaaaaaah God! *(Raise and/or wave hands in the air like a cheer.)*

## Lesson 10

Turn to Lesson 10 Flip Chart Page. Refer to it as you discuss. Now on to Lesson 10! Oh boy! All of God's Word is so exciting! We had kings and wars and temples. And now we have a big storm and a big fish to talk about.

? Refer to Jonah on the Flip Chart. Who is this man? *Jonah!*

? Yes! God called His prophet Jonah to go to the city of Nineveh. But what did Jonah do? *Ran away.*

? That's right! Jonah went the other way. He was trying to outrun God. Can any of us outrun God? *No!*

Of course not! God is in control of everything! God is sovereign!

? Refer to the ship on the Flip Chart. What did Jonah do? *Got on a ship and sailed away!*

? What did God send? Look at the sea in this picture! *He sent a big storm!*

? Then what did God send? *A big fish! Refer to the Flip Chart.*

? What did that fish do? *Swallowed Jonah!*

? Refer to the praying hands illustration. What did Jonah do while he was inside the fish? *Prayed to God.*

Yes! Jonah prayed, and God heard his prayer even from the belly of a great big fish. And God made that fish vomit Jonah back on to shore where he was safe and sound.

? Refer to Nineveh on the Flip Chart. Where did Jonah go after that? *To Nineveh.*

Jonah couldn't outrun God! God knew where Jonah was all the time. Jonah could not stop God's plan! Let's cheer about that right now! *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

**Lesson 10 is now complete!** (Count off 10 fingers.)

**Yeaaaaaah God!** (Raise and/or wave hands in the air like a cheer.)

## Lesson 11

Turn to Lesson 11 Flip Chart Page. Refer to it as you discuss. **Wow! God's Word is so exciting! We are moving on to Lesson 11. And God did ANOTHER amazing thing! You will remember this! God is really powerful. We should worship Him every day!**

Refer to Elijah and the false prophets on the Flip Chart. This lesson was about false prophets who did not love the one true God. And it was about God's prophet, Elijah, who did love the one true God.

God used Elijah to show the false prophets and all the people that only God is the true, all-powerful God. Elijah dared the prophets to pray to their false god and make fire come down on their altar. But nothing happened because they were praying to a god that wasn't real!

- ? Refer to the false prophets on the Flip Chart. **Who were these guys?** They were false prophets; they didn't believe in the true God.
- ? Refer to Elijah on the Flip Chart. **Who is this?** Elijah.
- ? **What are the false prophets doing?** Praying to their god.
- ? **Is any fire coming down from heaven here?** No.
- ? **What is Elijah doing here? Who is he praying to?** God. The one true God.
- ? **And what did God send down from heaven?** Fire!

**Wow! God sent fire down from the sky and showed everyone that He is the God we should worship. And we should worship Him alone! I'm so happy that our God is the one, true, powerful God! Let's cheer about that!**  
Clap and stomp while singing the cheer.

**Clap your hands,** (Clap, clap, clap.)

**Stomp your feet,** (Stomp, stomp, stomp.)

**Lesson 11 is now complete!** (Count off 11 fingers.)

**Yeaaaaaah God!** (Raise and/or wave hands in the air like a cheer.)

## Lesson 12

Just think about it. God sent a great big storm and a great big fish Jonah's way, and Jonah obeyed God. Then God sent fire from heaven to show that **He is all-powerful!** Turn to Lesson 12 Flip Chart Page. Refer to it as you discuss. **And now in Lesson 12, God showed us even more of His power and His strength.**

Refer to the two prophets on the Flip Chart. This lesson was about two prophets of God, Elijah and Elisha. When Elijah got old, God brought Elisha to take his place. Here they are in this picture.

- ? **What happened here at the river?** Allow discussion.

Elijah used his robe, and God made the waters split apart so they could walk right through on dry ground!

- ? Refer to the fiery horses on the Flip Chart. **It was time for Elisha to take over. What did God send down from the heavens?** *Horses and a chariot!*
- ? **Yes. And the Bible says there was a whirlwind! Like a tornado! What happened to Elijah?** *He disappeared. God took him up to heaven.*
- ? Refer to Elisha illustration on the Flip Chart. **Who was left alone after Elijah was taken?** *Elisha.*

God wanted Elisha to take over. Elijah was gone. God took him to heaven. God gave Elisha the job of being His prophet. Elisha knew there was only one true God. And he would serve the one true God very well.

God sent a chariot and horses of fire! God is amazing! He is powerful. And He is the ONLY one who could ever do that.

This is truly a God to cheer for! He is the Creator of all things! And He has done so many wonderful things for us. Let's cheer for Him right now!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Lesson 12 is now complete! *(Count off 12 fingers.)*

Yeaaaaaah God! *(Raise and/or wave hands in the air like a cheer.)*

All of these lessons we talked about are absolutely true! We know that because they are right from the Bible. The Bible is God's Word and God can't lie! We can trust what God tells us in the Bible!

## SONG

Very good! What a joy to learn from God's Word. And we have learned some songs this year, too. I want to sing some of those. Everyone stand up. We are going to sing!

We'll start with our Memory Verse Song. Here we go, let's praise God because He is a great God! *Sing the Memory Verse Song, "1 Chronicles 29:11."*

The Bible says that "The fear of the Lord is the beginning of wisdom." We can get wisdom as we learn to fear and honor God by learning more about Him through His Word. *Sing "Fear of the Lord."*

We saw how the kings of Israel did not obey God, and the country finally split in two! We are all sinners, but Jesus can clean our hearts and take away our sin. Sing this next song quietly with me. *Sing "Clean My Heart."*

You can't outrun God! Get ready for the "Jonah March"! *Sing together, marching in place or around the room.*

God is in control of all things. God is sovereign. We can trust Him even when things don't look good. Elijah trusted God even when it was just

1 Chronicles 29:11

Fear of the Lord

Clean My Heart

Jonah March

God Is Sovereign

him against all the false prophets! Elijah knew that God was great! Let's sing "God Is Sovereign." *Sing together.*

Elisha became God's prophet. He loved God and wanted to serve Him. He worshipped only the one true God. Let's sing "God Alone." *Sing together.*

## God Alone

► Lyrics are on the Song Sheet at the back of this Teacher Guide.



# Family Time Song Book

## MATERIALS

- Family Time Song Books printed, cut, and collated for each student
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/ markers
- Optional: Stickers and other decorations

## INSTRUCTIONS

*Do ahead: Print, cut, and collate the song pages for each student. Print and cut the Family Time Song Book Cover. Print the cover page on cardstock, if possible.*

*Have the children color the picture on the cover page. As they finish coloring the cover, collate the song pages together and place the cover on top. You may staple the left margins together. If you prefer to bind the book with ribbon, use a hole punch to punch two holes at the top of the page. Run yarn or ribbon through the two holes and tie in the middle. Be sure to use enough yarn/ribbon length to tie a double knot or bow to keep it from loosening.*

We are going to make a Family Time Song Book. *Show example.* Inside this song book are the songs we've learned together in the last several weeks. Today, you get to decorate the cover of the song book. Then we will put the pages together to make it look really nice.

## CONNECT TO THE TRUTH

Did you know the Bible talks a lot about music and singing?

God enjoys music, and He likes us to sing songs to Him. When we sing songs about God, it helps us remember who He is and what wonderful things He's done for us!

So use these new song books to teach your family the songs that you've learned. Then you can all sing together about our great and awesome God!



# Memory Verse Basketball

**1 Chronicles 29:11** Yours, O Lord, is the greatness, the power and the glory, the victory and the majesty; for all that is in heaven and in earth is Yours; Yours is the kingdom, O Lord, and You are exalted as head over all.

## MATERIALS

- Three or more beanbags, sponge balls, or paper wads—something to serve as a basketball
- Trash can, box, basket, or something appropriate to serve as the basket
- Flip Chart Memory Verse Page
- Masking Tape

## INSTRUCTIONS

*Review the memory verse with the class several times together. You can recite it and/or sing it with them. Then set up for Memory Verse Basketball. Position the basket and make a shooting line with masking tape. Have students*

*get in line. Each student will get the opportunity to say the memory verse. If he is able to say or sing it, he gets three turns to make a basket. If he can't say it, allow him to have one try to make a basket.*

*You may want to put the children into teams depending on the size of your class. You can keep score by team or by individual if you want. After each child recites the verse, he/she can go to the end of the line and wait for another turn.*

*You can have the Flip Chart Memory Verse Page in view—especially for round 1. If you go into a round 2, you may want to take the Flip Chart down.*

**We have been working on the memory verse for six weeks! God wants us to hide His Word in our hearts. That means He wants us to memorize it! This verse helps us to remember how great God is! And that everything is His. God alone is to be worshipped and exalted! Let's play our game!**

*When the game is finished, wash hands and be seated at the table for snack.*



# Puppet Role Play/Snack

## MATERIALS

- Two puppets to participate in the role play
- Puppet Role Play Script from the Resource DVD-ROM
- Optional: Another adult to help with the role play and one of the puppets
- Snacks

## INSTRUCTIONS

*Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher. Allow and encourage children to interact when appropriate. You may want to recruit another person to help you with one of the puppets.*

Boys and girls, I'd like to introduce some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us about what we've been learning.

Here they are, (Puppet One and Puppet Two). *Introduce their names and have them greet the children. Move into the role play using the Puppet Role Play Script.*

*Distribute snacks when the puppet role play is finished. Continue to talk to the children about the principles presented in class.*



## Group Prayer Time

- Thank God for His power and sovereignty. He is in control of all things.
- Thank God that we can come to know Him better through the Bible.
- Pray that the children will one day come to a saving knowledge of Jesus Christ.

**Do you still have more time? Review the Flip Chart pages again. Recite the memory verse and perhaps past verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## 1 CHRONICLES 29:11

*(To the tune of "Jesus Loves Me")*

1 Chronicles 29:11 *Shout!*

Yours, O Lord is gre-eatness,  
*(Jesus loves me, this I know,)*

The power and the glo-ory,  
*(For the Bible tells me so.)*

The vic-tor-y and majesty,  
*(Little ones to Him belong,)*

For all that's in heaven and earth is Yours.  
*(They are weak, but He is strong.)*

Yours is the kingdom—O Lord! *Shout!*  
*(Yes, Jesus loves me!)*

Yours is the kingdom—O Lord! *Shout!*  
*(Yes, Jesus loves me!)*

Yours is the kingdom,  
*(Yes, Jesus loves me!)*

You're exalted as head over all.  
*(The Bible tells me so.)*

1 Chronicles 29:11 *Shout!*

## FEAR OF THE LORD

*(To the tune of "The Wheels on the Bus")*

*Sing through the song slowly line by line. Point to the students to shout, "What?!" at the end of each line, while scrunching up shoulders. Then on the last line everyone shouts, "Wisdom!" while raising hands up in the air. Repeat, having everyone sing it all together, shouting at the end of each line with motions.*

The fear of the Lord is the beginning of—  
What?! *Shout!*

*(The wheels on the bus go round and round,  
Scrunch up shoulders whenever you ask, "What?"*

Beginning of—What?! *Shout!*  
*(Round and round,)*

Beginning of—What?! *Shout!*  
*(Round and round.)*

Fear of the Lord is the beginning of—What?! *Shout!*  
*(The wheels on the bus go round and round,)*

Begin-in-ing of—Wisdom! *Shout!*

*(All over town!)*

*Raise hands up when you shout "Wisdom!"*

## CLEAN MY HEART

*(To the tune of "Jesus Loves Me")*

In my heart, what does God see?  
*(Jesus loves me, this I know,)*

Is He the one I want to please?  
*(For the Bible tells me so.)*

Or does my heart need help, Oh, Lord?  
*(Little ones to Him belong,)*

Clean out the sin and make it Yours!  
*(They are weak, but He is strong.)*

Yes, I need Jesus! *(Yes, Jesus loves me!)*

Yes, I need Jesus! *(Yes, Jesus loves me!)*

Yes, I need Jesus! *(Yes, Jesus loves me!)*

Please, clean my heart today!  
*(The Bible tells me so.)*

## JONAH MARCH

*(To be spoken in a marching cadence)*

Jonah was a real live man.

*March in place and point finger.*

Shout—We can't outrun God!

*Run in place.*

He didn't want to follow God's plan.

*March in place and shake head, "No!"*

Shout—We can't outrun God!

*Run in place.*

He got on a ship the other way.

*Point left then cross other arm over to point right.*

Shout—We can't outrun God!

*Run in place.*

God sent a storm to the ship that day.

*Turn around, waving hands.*

Shout—We can't outrun God!

*Run in place.*

Jonah was tossed overboard.

*Hold nose and jump once.*

*Shout—We can't outrun God!*

*Run in place.*

**He should have just obeyed the Lord.**

*Look up and raise hands upward.*

*Shout—We can't outrun God!*

*Run in place.*

**God sent a fish to swallow him whole.**

*Open and close arms like jaws.*

*Shout—We can't outrun God!*

*Run in place.*

**Jonah prayed, and the fish let him go.**

*Fold hands to pray then open hands up and out.*

*Shout—We can't outrun God!*

*Run in place.*

**God wants us to obey His Word.**

*Open hands like a book.*

*Shout—We can't outrun God!*

*Run in place.*

**So we can glorify the Lord.**

*Put hand over heart then point up.*

*Shout—We can't outrun God!*

*Run in place.*

*Shout—No! We can't outrun God!*

*Run in place.*

## **GOD IS SOVEREIGN**

*(To the tune of "Jesus Loves Me")*

**God is sovereign, this is true.**

*(Jesus loves me, this I know.)*

**He takes good care of me and you.**

*(For the Bible tells me so.)*

**He watches over everything,**

*(Little ones to Him belong.)*

**And is King above all kings.**

*(They are weak, but He is strong.)*

**Yes, God is sovereign.** *(Yes, Jesus loves me!)*

**Yes, God is sovereign.** *(Yes, Jesus loves me!)*

**Yes, God is sovereign.** *(Yes, Jesus loves me!)*

**He reigns above all things.**

*(The Bible tells me so.)*

## **GOD ALONE**

*(To the Tune of "Mary Had a Little Lamb")*

*Raise your pointer finger and shout "God alone!" Sing it again and whisper "God alone!"*

**We should worship God alone!**

*(Mary had a little lamb,)*

**God alone! God alone!**

*(Little lamb, Little Lamb.)*

**We should worship God alone!**

*(Mary had a little lamb;)*

**For He alone is worthy!**

*(Its fleece was white as snow!)*

**Think of fun ways to sing. For example: Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.**

